

## **Pupil Premium Policy**

At St John Bosco RC Primary School, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. The pupil premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers, support children with Parents in the armed forces and provide funding for Looked After Children (LAC). The purpose of this additional funding is to raise aspirations, improve progress and increase achievement for these pupils. This policy outlines the amount of funding available, along with the procedures for ensuring the funding is allocated correctly.

### **Aims**

- To ensure that everything we do is underpinned by our school mission statement:

At St. John Bosco Catholic School, we belong to the family of God.

Following Jesus

Growing in love

Learning together

Respecting and caring for each other and those in our community

Making the right choices

- To provide additional educational support to raise the achievement of pupils in receipt of the Pupil Premium Grant
- To narrow the gap between the educational achievement of these pupils and their peers
- To treat pupils as individuals and to differentiate teaching and learning to take account of their individual needs
- To provide opportunities for pupils to develop their physical, mental, social, spiritual, moral and cultural needs

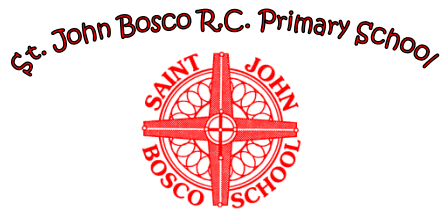
### **Principles**

We ensure that teaching and learning opportunities meet the needs of all pupils. Allocation of funding will be targeted in the first instance towards raising the achievement of children entitled to Pupil Premium Funding. However we reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has identified as being in need of intervention and support. Funding will be allocated following an analysis which will identify priority classes, groups or individuals. This means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

### **Funding**

Pupil premium funding is paid to schools according to the following criteria:

- £1,320 per pupil for each Ever 6 FSM pupil aged 4 and over in year groups Reception to Year 6
- £2,300 per pupil for each Looked After Child (LAC) (LAC defined in the Children Act, 1989 as one who is in the care of, or provided with accommodation by, an English Local Authority) or Previously LAC (Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order)



- £300 for each pupil aged 4 and over who is either an Ever 6 Service child or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

### **Context**

When making decisions about the use of Pupil Premium funding, it is important to consider the context of our school. Some common barriers for pupils eligible for Pupil Premium funding include:

- poor communication and language skills
- low attendance and punctuality issues
- less support at home in comparison with peers
- complex family issues which affect emotional well-being
- less enrichment and life experiences

### **Potential Strategies**

- Providing one-to-one and small group work with experienced staff to address specific knowledge gaps
- Creating additional teaching and learning opportunities using teaching assistants
- Targeting English and Maths support for pupils who are below age expectations
- Allocating funds to enable pupils to participate in extra-curricular activities
- Targeting pupils who require additional help to reach age related expectations
- Supporting families with improving school attendance and punctuality

### **Accountability**

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. We are held accountable for the decisions we make through:

- The performance tables which show the performance of disadvantaged pupils compared to their peers
- Monitoring, evaluating and reviewing the success of the impact of Pupil Premium funding, in terms of improving educational outcomes and cost effectiveness
- The new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those for whom the school receives Pupil Premium
- Reports for Governors and parents on how effective spending has been, what impact has been made. Reports will also be published on the school website.

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