



St John Bosco RC Primary School

Pupil Premium Strategy for the Academic Year – September 2017 to July 2018

St John Bosco Catholic Primary School receives additional Pupil Premium funding from the Government for children who are known to have been eligible for Free School Meals (FSM) during the previous six years and children who have been continuously been looked after for more than six months. The additional funding is to help to close the attainment gap experienced by pupils from disadvantaged families. The purpose of this additional funding is to raise aspirations, improve progress and increase achievement for these pupils.

Overview of St John Bosco RC Primary School

Number of pupils and pupil premium funding received (2017-18)	
Total number of pupils on roll (this figures includes 31 Nursery children who do not qualify for pupil premium funding)	245
Total number of pupils eligible for pupil premium funding	62
Percentage of Pupils eligible for pupil premium funding	25.3%
Amount of pupil premium funding received per pupil <ul style="list-style-type: none"> • Free School Meal Eligibility (FSM) • Looked After Children (LAC) • Service Children 	£1320 £1900 £300
Total amount of pupil premium funding	£90,250

Pupil Premium spent on:	Amount allocated	Impact
Additional teaching staff for Year 6 Booster groups in Literacy and Maths 1 morning a week	£4500	The percentage of disadvantaged pupils achieving the expected level at the end of Year 6: <ul style="list-style-type: none"> • In reading was 91.7%, significantly above all pupils both in school and nationally • In writing was 75%, in line with all pupils in school and all pupils nationally • In maths was 89.5%, in line with all pupils at school and above all pupils nationally
Learning Needs Teaching Assistant to provide 1-1 and small group support for pupils in Years 1 to 6	£16,000	All pupils are engaged in their learning and make good progress against individual targets. IEP's provide evidence of individual pupil progress



Pupil Premium spent on:	Amount allocated	Impact
Teaching Assistant to lead SEAL behaviour intervention groups one afternoon per week	£1600	Improvements in behaviour amongst pupils involved in SEAL groups
Teaching Assistant to lead Early Intervention Literacy groups in Reception (Language and Listening)	£1650	<p>Language and Listening</p> <p>Children improved their total score on the language and listening assessment by an average of 7.2</p> <p>50% of the group achieved expected in listening and attention at the end of Reception with 33% achieving expected in all three areas of communication</p>
Teaching Assistant to lead Reading Intervention programme, twice a week for groups of Year 6 pupils	£3200	<p>During the 8 months of the programme 87.5% of the 8 pupils made at least 10 months progress in their reading age, with 75% making progress of over 1 year.</p> <p>50% of the pupils achieved the expected level in reading in KS2 assessments, with 3 pupils achieving scaled scores of between 97 and 99</p>
Teaching Assistants to run 1stClass@Number Maths intervention for Year 2 and lower KS2	£4725	<p>100% of pupils in Year 2 achieved the expected level at the end of the year, progressing from working towards at the end of Year 1</p> <p>All pupils in Year 3 made progress with their Maths with 57% progressing from working towards at the beginning of the year to expected at the end of the year</p>
Teaching Assistant to run Early Literacy Support (ELS) for Year 1	£1825	<p>86% of the group achieved the phonics pass mark at the end of year 1</p> <p>All pupils have made progress in reading and writing with 57% progressing from working below to working towards in reading and writing, with 29% making accelerated progress to working at expected in writing</p>
<p>Providing subsidies for educational visits and curriculum enrichment opportunities for pupils:</p> <ul style="list-style-type: none"> • Nursery and Reception visit to Cockfields Farm • Year 1 and 2 visit to Stockley Farm • Year 2 visit to Staircase House • Year 3 visit to Treak Cliff Cavern 	£3200	<p>Pupils talk enthusiastically about the visits they have experienced, for example; about Tatton Park, 'It was really good. We got to use shields.'</p> <p>about Chester, 'We learned what it was like in Roman times and saw different parts of a house' and 'We got to try on the armour' and 'I liked Stockley farm. I love the animals, we saw a dragon.'</p>



Pupil Premium spent on:	Amount allocated	Impact
<ul style="list-style-type: none"> Year 4 visit to Chester Year 5 visit to Tatton Park Year 6 end of year performance 		Pupils are given experiences that they would not be able to have in the school environment.
Resources for Forest Schools Teaching Assistants to run Forest School activities	£150 £3200	Pupils are exposed to new outdoor experiences they would not otherwise have, for example many discover new areas of the local park (Boggart Hole Clough) which they have never visited before. The majority of pupils have not been to Dovestone Reservoir or a similar environment before and visits stimulate conversations involving new language and experiences, for examples seeing birds they have not seen before. Many pupils would like the 5 weeks of session to be extended.
Specific Literacy Difficulties (SpLD) support from a specialist teacher	£9800	Pupils meet targets set by specialist intervention teacher and make good progress
Small group support at lunchtimes, including outdoor activities and lego club	£4800	<p>Enables pupils who would otherwise find it difficult to enjoy lunchtime playtimes to be involved in fun indoor and outdoor activities and enable them to develop friendships in small group environments.</p> <p>Pupils are not involved in behaviour incidents at lunchtime.</p>
Attendance Advisor	£12,000	<p>Attendance Advisor and headteacher meet half termly with parents whose children's attendance is causing concern. The absence rate for disadvantaged pupils was 4.54%, 0.9% lower than the previous year.</p> <p>As a result of support from our school Attendance Advisor, the persistent absence rate for disadvantaged pupils was 13.24%, significantly lower than 2016/17 (20.66%).</p>
Gifted and talented pupils	£1550	<p>Pupils in Years 5 and 6 have been given opportunities to attend writing and maths workshops at Manchester University, extending and challenging their learning and giving them high expectations for their future learning.</p> <p>Pupils in Key Stage 2 have taken part in art workshops and work has been framed and displayed in school.</p>



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Music Tuition for individual pupils	£500	Pupils enjoy lessons and have performed for whole school, including regularly playing the guitar in assembly
Transport for pupils to bring them to school	£300	Pupils arrived in school on time when transport was provided and were able to continue with their learning
Caritas Social Worker providing individual, family and small group support	£5100	Evaluations of work using Outcome Star show improvements in the focus areas of confidence and self-esteem, feelings and behaviour and relationships
Small group maths tuition for Year 6 pupils	£1000	75% of pupils taking part achieved the expected level in Maths at the end of Year 6
Breakfast Club Subsidy for Breakfast Club staffing costs to support parents and enable pupils to access breakfast club from 8am	£10,000	Breakfast Club attendance has increased from an average of 25 pupils to almost 50 pupils every day. Pupils are settled are ready for work when they go to classes at the end of Breakfast Club

£85,100 has been allocated to support pupils eligible for Pupil Premium during the Academic year 2017/18, with a carry forward of £5150 to the 2018/19 academic year.