



Pupil Premium Development Plan 2020-21 and proposed spend

The pupil premium provides funding for children:

- Who have been in receipt of free school meals (FSM) at any point in the past six years (£1320 per child)
- Who are eligible for the early years pupil premium grant (£302.10 per child)
- Who have been continuously looked after for the past six months (£2300 per child)
- Who have previously been in care and have been adopted or have a special guardianship order.

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged children covered by the pupil premium.

St John Bosco Primary School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll	235	
Pupils eligible for FSM - £1345	55	£73,975.00
Service children	2	£620.00
Pupils eligible for post LAC- £2345	6	£14,070.00
Eligible for Early Years PPG £302.10	5	£1,510.50
Total amount of PPG received	68 Pupils with PPG	£90,175
Main Barriers to educational achievement both internal and external:	A – Deprivation The school serves a community which reflects significant social and economic challenges. 31% of children are eligible for free school meals (Ever 6). The IMD data suggests that St John Bosco are pupils living in the 10% most deprived LSOAs. Many have limited life experiences.	
	B – Social Care needs A number of families have been supported historically or currently by Social Care. Parents need support from school to help them to address their needs and to support their children’s learning.	

	<p>C – low baseline of attainment on entry to EYFS Assessment on entry to the foundation stage, show many children have poorly developed communication skills. Attainment on entry is below developmental milestones for the vast majority of children.</p>
	<p>D – English as an Additional Language Children throughout school need continual support in the acquisition of language. 25% of children speak English as an additional language. Some of the children need targeted support in order to catch up with their peers in term of language and oral skills</p>
	<p>E – Level of mobility and attendance Some families need support due to the movement from family homes and schools due to changes in family circumstances. This level of transience impacts on attendance and ultimately learning.</p>
	<p>F – Behavioural, Mental and Social health and wellbeing needs Some of our children and families have challenges with routines, parenting capacity, mental health, and managing emotions.</p>

The focused priorities:

Pupil’s needs and barriers are at the forefront of the Pupil Premium Strategy. All staff and TA’s met to discuss their needs which fed into the strategy and the interventions currently in place.

1. To raise the attainment and accelerate progress for children in sole receipt of pupil premium by improving basic skills in Reading and Maths
2. To accelerate the learning of children in receipt of early pupil premium.
3. To improve language and understanding of children in receipt of pupil premium through experiences linked to the curriculum.
4. To raise the aspirations of children and parents in receipt of pupil premium.
5. To improve provision to support pupils with the development of social and emotional skills.

Pupil Premium Development Plan 2020 – 21 and proposed spend

Focused Priority 1:

To narrow the gap in attainment for children in sole receipt of pupil premium in reading and mathematics.

<p>Action: DHT to advise and oversee. TA's to work with identified children under the guidance of the class teacher to accelerate progress in reading and maths.</p> <p>Improve quality first teaching. CT's and TA's to provide high quality feedback 1:5 Reading inference intervention Pre-teaching Maths in KS1. SplD intervention</p>	<p>Rationale : Education Endowment Foundation The EEF Guide to Pupil Premium July 19 Feedback +8 months impact Small group tuition +4 months impact Social Emotional Learning +4 months Teaching Assistants +1 month impact 1:1 Tuition + 5 months impact Reading Comprehension Strategies +6months impact</p>
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Success Criteria:
Consistently high quality first teaching.
A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium nationally.

Teaching Assistant providing 1-1 and small group support for pupils in Year 3	£16,500.00
TA to do one to one readers during breakfast club daily	£3,334.10
LO's to listen to readers daily for half an hour	£2,860.00
Senco support	£7,191.36
TA to run IDL Club x 2 per week	£1,905.20
TA to run 1 to 1 phonics intervention 5 days per week	£3,334.10
Curriculum resources	£2,000.00
Cost of PP lead (DHT) 1/2 a day per week	£6,945.00

Focused Priority 2:
To accelerate the learning of children in receipt of early pupil premium.

<p>Action:</p> <p>LSA's deployed to remove barriers to learning and enhance academic progress working with children who are below national expectation on entry into the foundation stage.</p>	<p>Rationale :</p> <p>Education Endowment Foundation The EEF Guide to Pupil Premium July 19 Feedback +8 months impact Early Years Intervention +5 months impact Communication and Language early years intervention +6 months Social Emotional Learning +4 months Oral Language Interventions +5 months Phonics +4 months</p>
<p>Success Criteria: A reduction in the attainment gap and increase in progress of children in receipt of early years pupil premium compared to non-early years pupil premium. (Greater percentage reaching a 'Good Level of Development' Currently 53.1%</p>	
<p>Phonics training EYFS / KS1</p>	<p>£600.00</p>
<p>Nursery booster small group interventions 1:3 twice per week</p>	<p>£2,693.89</p>
<p>Reception booster – small group interventions 1:4 twice per week.</p>	<p>£1,822.84</p>

<p>Focused Priority 3: To improve language and understanding of children in receipt of pupil premium through experiences linked to the curriculum.</p>	
<p>Action:</p> <ul style="list-style-type: none"> • Subsidy for trips and experiential learning both within and beyond the school day NB This has been reduced this year as trips haven't been able to take place due to Covid restrictions. • Parental engagement – research prior to topic, creative task. • Curricular resources to enhance learning. 	<p>Rationale :</p> <p>Education Endowment Foundation The EEF Guide to Pupil Premium July 19 Feedback +8 months impact Small group tuition +4 months impact Arts participation +2 months impact Home Learning +2 months impact Parental Involvement +3 months impact</p>

Success Criteria: A reduction in the attainment gap and increase in progress for children who are in sole receipt of the Pupil Premium. Pupils have the opportunity to learn an instrument and perform. Knowledge quizzes show increased knowledge of topics covered and a wider vocabulary.	
TA to run forest school each Friday	£2,789.40
Subsidy for Y6 residential & transport	£3,000.00

Focused Priority 4: To raise the aspirations of children and parents in receipt of pupil premium.	
Action: Termly parent meetings to raise the aspirations of the parents, whose child are in receipt of pupil premium To raise the aspirations of the children, who are in receipt of Pupil Premium Curriculum feedback for parents. Provide additional opportunities eg music, arts, sports related to give a bigger picture.	Rationale: Education Endowment Foundation The EEF Guide to Pupil Premium July 19 Feedback to parents +8 months Parental engagement +3 months
Success Criteria: Increased engagement by parents in their child's learning A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium. (Greater percentage of children reaching age related expectations and making at least sufficient progress from their individual starting points. Successful engagement in workshops and in-school activities.	
Attendance Officer	£4,174.00
Subsidy for Breakfast Club staffing costs to support parents and enable pupils to access breakfast club from 8am	£10,000.00

Focused Priority 5:
To improve provision to support pupils with the development of social and emotional skills.

<p>Action : Establish good relationships with parents and carers Assessment of pupils through observations Interventions to support emotional and social development. One to one pastoral care Counselling sessions for children Behaviour support and intervention</p>	<p>Rationale : Education Endowment Foundation The EEF Guide to Pupil Premium July 19 Parental Involvement +3 months impact Social and Emotional Learning 4+</p>
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Success Criteria:
 Target children access social and emotional support/interventions.
 Progress made from baseline assessment taken.
 Play Therapy
 Mental Health First Aid

Learning Mentor	£15,493.00
Play therapist a day per week	£13,260.00
SEMH Resources	£220.00
Outreach behaviour support	£1,350.00

COST OF ACTION PLAN: £99,472.89

ACTUAL PUPIL PREMIUM FUNDING: £90,175.00