



St John Bosco RC Primary School 2019-20

What is the sports premium?

The Government provides funding to our school so that we can improve the quality of sport and P.E. for all our children. We have the freedom to choose how best to spend the funds. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport. The sport funding can only be spent on PE and sport provision in schools.

How will we be spending the Sports funding and who will benefit?

We agree that the funding will be used in line with the Manchester Physical Education, School Sport and Physical Activity Strategic Priorities which are:

- To increase activity for all young people
- To increase sporting pathways
- To provide high quality education and training to improve standards in PE, School Sport and Physical Activity
- Gather, analyse and share data to evidence the impact of opportunities
- Improve access to facilities and open spaces

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achievement of Silver level of the School Games Mark (2018/19)</p> <p>Boys swimming team have reached the Manchester final for three consecutive years 2017, 2018 and 2019.</p> <p>School was represented in both the boys and girls Cross-country finals in November 2018.</p> <p>Participation in a range of inter-school sports competitions, including boys and girls football, swimming, tri-golf and cross country.</p>	<p>Increase provision of extra-curricular after school sports clubs to provide more children with opportunities for daily 30 minutes of physical exercise.</p> <p>Provide opportunity for children to participate in the daily mile in KS2.</p> <p>Continue to develop the range of sports in which inter-school competitive opportunities are made available to pupils</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84.37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53.12%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81.25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,252	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39.5% (£7604)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of children’s physical education in all three Key Stages; Early Years, KS1 and KS2 ensuring that they are confident in their learning All pupils to be able to participate in two PE lessons every week	Providing specialist gymnastic teaching and staff training (Beth Tweddle Total Gymnastics) throughout the year extra-curricular clubs as follows: Autumn – KS1 Spring – lower KS2 Summer – upper KS2 Providing specialist curriculum multi-skills sports coaching and staff training with Manchester City (CiTC), including pupil premium activity club and after school girls and boys football club Weekly City Play Early Years multi skills session linked to stories (Manchester City)	£2334 £4320 £950	Pupils are fully engaged in PE lessons and are developing their skills (staff observations). In pupil questionnaires 83% of pupils tell us that they enjoy PE lessons. Children in KS1 and KS2 have learned: • to participate and co-operate in team games All children are fully engaged in learning, including those more reluctant to engage in physical activity Children in Early Years have developed: • skills in working together • confidence through linking physical activity and familiar stories	Staff have had several years of CPD and team teaching. Following the purchase and trial of a new SoW, staff are more confident to teach PE. Leaders to allocate 2 hours of teacher-led PE each week. Continue to offer weekly City Play.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.5% (£1442)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve pupils' wellbeing, relationships with others, self-esteem and participation in activities as part of a whole school focus on working towards the Gold level of the Rights Respecting School Award</p> <p>To ensure that, 'every child has the right to relax <i>and</i> play.' (Article 31 United Nations Rights of the Child)</p> <p>Participation in PE curriculum leaders termly partnership meetings to develop assessment in PE</p> <p>Raise the profile of active lifestyles</p> <p>Increase the profile and enjoyment of dance activities</p>	<p>Manchester PE Association Annual Subscription - continue to take part in inter-school competition (Manchester school Games)</p> <p>Participate in SMP cluster inter-school competitions half-termly</p> <p>Breakfast club offering 20 mins of physical activity before school on astroturf</p> <p>PE leader to continue to attend leaders' meetings to share good practice</p> <p>Develop assessment of PE through new O Track assessment tool</p> <p>Dance assembly for parents in Spring term</p> <p>Use Moki fitness monitors to encourage activity through intra-school competition</p>	<p>£850</p> <p>Cost of transport to take pupils to competitions (see section 5)</p> <p>(see general PE equipment section 4)</p> <p>£592</p>	<p>Pupils have been able to take part in a wide range of competitive activities as part of the Manchester school programme, including:</p> <ul style="list-style-type: none"> • boys and girls football • boys and girls cross-country • boys and girls indoor athletics • basketball (mixed) • hockey (mixed) <p>Other competitions planned but didn't happen due to Covid.</p> <p>Astroturf used daily (weather permitting), increase in numbers of children participating in physical activity before school and enjoying a wide variety of games and team skills.</p> <p>PE leader attended meetings until Covid.</p> <p>No end-of-year assessments for PE due to Covid.</p> <p>Dance SoW purchased but assembly didn't happen because of Covid.</p> <p>Moki introduced and used by Y2. Monitoring of steps allowed teacher to target less active members of class.</p>	<p>Offer after-school gymnastic club for the whole year</p> <p>Continue to offer after-school football club year round</p> <p>Target more year groups for after-school clubs</p> <p>Continue to use Astroturf for children attending breakfast club.</p> <p>Continue to attend PE leader network meetings/train new member of staff to take over responsibility for PE.</p> <p>Staff to use OTrack to assess PE</p> <p>Plan for dance assembly in next academic year and promote through new resources/equipment</p> <p>Extend use of MOKI to other classes to promote active lifestyles</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6% (£1150)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of pupils physical education in Foundation Stage, KS1 and KS2 to ensure that they are confident and competent in their learning	<p>Staff to observe specialists teaching (CiTC coach and Beth Tweddle gymnastics coaches) and use teaching strategies learned in own teaching</p> <p>Implement new PE scheme of work and staff CPD to enable staff to deliver high quality dance and games lessons showcased in a dance assembly for parents</p> <p>PE Leader to attend termly PE Leader meetings as part of Manchester PE Association Annual subscription and share new learning at staff meetings with all staff.</p> <p>NQT teacher to attend 5 days training with Manchester PE specialists</p>	<p>See section 1 above</p> <p>£550</p> <p>See above</p> <p>£600</p>	<p>Staff observations show evidence of learning to apply to own teaching.</p> <p>Feedback from staff about new scheme is positive – particularly dance lessons which have been delivered in all year groups. No dance assembly due to Covid.</p> <p>PE leader shared new knowledge including use of new SoW and conducted both pupil and staff questionnaires. Staff still feel most confident about teaching games.</p> <p>NQT & RQT attended mixture of physical training and online training and have ideas to put into practice.</p>	<p>A focus for teaching and learning must be to explicitly share the learning intentions and allow self/peer assessment during lessons next year.</p> <p>Staff will continue to use new SoW. PE leader has mapped out whole school approach for PE for staff to follow and shared resources to differentiate using STEP for SEND children.</p> <p>Y6 teacher with one term of NQT year left to be enrolled on PE training and will shadow current PE leader to take over once NQT year is completed.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 29% (£5643)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils are able to meet national curriculum requirements during PE lessons with year groups changed half termly so an increased number of pupils can participate</p> <p>Increase the time during the school day that pupils spend being active and taking part in a club</p>	CPD and SoW for dance lessons	See section 3	<p>Clubs this year included:</p> <ul style="list-style-type: none"> • Football (KS2) • Multi-skills (KS1) • Hockey (UKS2) • Basketball (UKS2) • Netball (UKS2) • Gymnastics(KS1/LKS2) • Dance (Capoeira) (KS2) <p>Many classes participated in daily mile.</p> <p>KS2 tag rugby lessons introduced in Autumn term.</p>	<p>Continue to subscribe to Mcr Active to deliver variety of clubs (changing half termly)</p> <p>Continue to offer Gymnastic club throughout the year.</p> <p>Map the PE curriculum for the next year to include broader range of subjects including Yoga to promote well-being and mindfulness.</p>
	Manchester Active coaches used to deliver a wider range of extra-curricular sporting clubs.	£1200		
	CiTC coach used to deliver weekly football/multi-skills after school club	£1080		
	Beth Tweddle coaches to deliver weekly gymnastics club	£1166		
	Weekly Dance club arranged	£1760		
<p>Afternoon brain breaks introduced in KS2 including opportunities for daily mile.</p> <p>New PE equipment ordered to facilitate broader curriculum.</p>	£437			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.5% (£656.50)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A wider range of pupils will participate in competitive sports</p> <p>Achievement of silver level of School Games mark</p>	<p>Increase variety of competitions children can take part as part of School Games programme and other competitions/experiences including half termly SMP cluster competitions.</p> <p>Increase number and variety of inter-house competitions within school</p> <p>Aim to achieve Silver School Games mark again.</p>	<p>Manchester Schools PE Association subscription (see section 2)</p> <p>Cost of transport to take pupils to competitions / cover for staff out of class £656.50</p>	<p>Pupils have been able to take part in a wide range of competitive activities as part of the Manchester school programme, including:</p> <ul style="list-style-type: none"> • boys and girls football • boys and girls cross-country • boys and girls indoor athletics • basketball (mixed) • hockey (mixed) <p>Other competitions planned but didn't happen due to Covid.</p> <p>Inter-house Tag rugby competition in Autumn term. Other in-house competitions planned affected by Covid.</p> <p>Virtual 'Sock Olympics' held in Summer term with 'sock' trophies awarded to winners.</p>	<p>Continue to take part in PE comps in school and as part of Manchester School Games/SMP.</p> <p>Plan and participate in more virtual competitions due to Covid.</p>

Due to Covid - £2,755.50 (14.5%) carried forward to 2020-21.